Ambitious Plymouth

Monday | February 2016

PRESENT:

Councillor Mrs Beer, in the Chair. Councillor Bowie, Vice Chair. Councillors Dann, Sam Davey, Deacon, Downie, Jordan, Riley, Singh and Tuohy.

Co-opted Representatives: Edith Bayly (Statutory Co-opted Representative)

Apologies for absence: Councillors Mrs Nicholson

Also in attendance: Wendy Brett - Principal, Sir John Hunt, Heidi Price -Headteacher, Yealmpstone Farm Primary School, Giles Philips - Compton C of E Primary School and Louise Kelly - Sports Development Unit, Jo Siney - Head of Special Educational Needs and Disability, Judith Harwood - Assistant Director for Learning and Communities, Jayne Gorton – Lead Officer, Julie Reed – Principal Admin Officer and Amelia Boulter – Democratic Support Officer,

The meeting started at 10.00 am and finished at 11.30 am.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

37. **DECLARATIONS OF INTEREST**

Name	Minute Number	Reason	Interest
Councillor Mrs	Minute 41 – Send	Chair of Plumtree	Personal
Beer	Framework 2015 –	Children's Centre	
	18		
Councillor Jordan	Minute 40 – Work	Trustee of Plymouth	Personal
	of the Plymouth	Youth Sailing and	
	School Sports	involved in various	
	Partnership	sporting groups	

38. MINUTES

<u>Agreed</u> that the minutes of the meeting held on 7 December 2016 are confirmed as a correct record.

39. CHAIR'S URGENT BUSINESS

The Chair highlighted to the Panel her recent visit to the Cold Truth Exhibition which focuses on child sexual exploitation. The Chair urged members to visit the exhibition at the Radiant Gallery, Derry's Cross which exhibits until 29 April 2016.

40. WORK OF PLYMOUTH SCHOOL SPORTS PARTNERSHIP

Wendy Brett, Principal, Sir John Hunt, Heidi Price, Headteacher, Yealmpstone Farm Primary School, Giles Philips, Compton C of E Primary School and Louise Kelly, Sports Development Unit were present for this item. It was reported that -

- following changes to funding 2010 the Plymouth Sports Schools Partnership was established bringing together the two city's sports schools;
- (b) the partnership provides fantastic opportunities for inter school competitions, links to elite coaching, leading lessons in primary schools and improving the standard quality of PE Teaching;
- (c) it encourages responsibility and healthy lifestyles for children and young people;
- (d) they were looking to set up a CIC to generate income and a legacy for Plymouth, tying in with the Thrive agenda and looking at opportunities within the city for young people.

The Panel were shown a very inspirational video and felt that this was a fantastic opportunity for children and young people across the city.

The main areas of questioning from Members related to the following -

- (e) engagement with children with disabilities, including autism;
- (f) obesity in children;
- (g) funding for sports club and lack of engagement with schools;
- (h) funding arrangements and the CIC;
- (i) how do you sell the School Sports Partnership to schools;
- (j) engagement of private schools;
- (k) the cost implication for teacher release;
- (I) definition of an elite athletes and what support provided to an elite athlete.

<u>Agreed</u> that when the Community Interest Company has been set up and in operation the Plymouth School Sports Partnership to comeback to Ambitious Plymouth Panel to provide a progress update in the new municipal year.

41. SEND FRAMEWORK 2015-2018 - 6 MONTHLY UPDATE

Jo Siney, Head of Special Educational Needs and Disability and Judith Harwood, Assistant Director for Learning and Communities provided the panel with a 6 month progress report. It was reported that –

- (a) the key areas of work included
 - improving the quality of data;
 - clear policies and processes were in place that worked for schools and families;
 - good progress made in specialist support centres for children with specific speech impairments and similar support provided for hearing impairments;
 - for the 14 25 years provision for young people with SEND active work had taken place over the last year to understand the offer of choice for young people to maximise their independence.
- (b) good progress had been made against the implementation plan;
- (c) by quality assuring the provision this would provide data which would allow them to review the impact the provision was making to improve the outcomes for children and young people.

The main areas of questioning from Members related to the following -

- (d) definition of a support centre;
- (e) provision for children with sight issues;
- (f) who was invited to attend the SENCO Conference;
- (g) the number of children presenting from troubled families;
- (h) training for early years staff;
- (i) provision for 14 25 years and the huge gap at the more severe end that fall through the gaps in provision.

<u>Agreed</u> that the Ambitious Plymouth Panel is provided with a further progress report on the SEND Framework 2015 - 2018 in the new municipal year.

42. TRACKING RESOLUTIONS

The Panel noted the progress made with regard to the tracking resolutions.

43. WORK PROGRAMME

The Panel noted the work programme.

44. **EXEMPT BUSINESS**

There were no items of exempt business.